## Region 10 CERTification logo

## Internship/Practicum Reflection Form

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| **Name: Annette Wingo** | **Date: 03/03/2024** |  **District/Campus:** | **Uplift White Rock Hills**  |
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Purpose: This form is to provide you a scheduled opportunity to self-assess your internship year.

**Rate your level of confidence for each area at this time, using the following criteria:**

1. Needs Improvement- you are not meeting expectations and/or making minimal progress

2. Developing- you are actively developing skills needed for the role of educational diagnostician

3. Proficient- you are meeting expectations for the role of educational diagnostician

4. Distinguished- you are performing at a level expected for a fully developed diagnostician

Time Management

\_\_4\_\_ Tracking ARDS and Evaluation Timelines

Assessment

\_\_3\_\_ Selecting Appropriate Assessment Batteries

\_\_3\_ Administering Assessments

\_\_3\_\_ Scoring Assessments

Review Test Results:

\_\_3\_\_ Parents

\_\_3\_\_ Staff

Report Writing

\_\_3\_\_ Analyzing Data

\_\_3\_\_ Recommendations and Strategies

ARD Meetings

\_4\_\_\_ Preparation

\_\_4\_\_ Management

\_\_4\_\_ Archiving

OTHER

\_ 4 Professionalism

\_\_4\_\_ Relationships

\_\_4\_\_ Dependability

\_\_3\_\_ Skill Development

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| In which areas of your job do you feel most comfortable and confident? I feel comfortable with administering an Assessment to students that need assessments and collaborating with my Mentor.I feel comfortable with the process of completing the report process to complete a REED / FIE.I feel comfortable collaborating with my peers and working with them to schedule and get all of the necessary paperwork to complete the Assessments.I also feel comfortable with looking at the Data to determine weaknesses and strengths of a scholar in order to recommend interventions and accommodations.I feel comfortable with making sure that the assessments given or reliable and valid.I feel comfortable using ESPED to plan for upcoming REEDS to insure timeliness.I feel comfortable using forms to organized the data obtained from testing in order to see clearly what is needed.After, writing my first FIE, I feel more confident with filling in the appropriate information correctly and collaborating with mentor |
| What strategies have you used to get you to this place of comfort? I have been working with my mentor to discuss planning and organizing. She has helped me by sharing some of the strategies and documents that she uses for testing. Before testing, I review the rules for testing and the testing protocols to make sure that I understand the requirements. This includes the basal and ceilings as well as correctly timing the scholar if required.. I have also paid close attention to reading how to score each subtest on the WJIV. I scored the writing portion of the Assessment first and then collaborated with my mentor to make sure that it was scored correctly. We agreed on every item except 2. I paid close attention to the scoring guidelines.I made sure that I was consistent with testing until completion. I am a resource teacher and so I was only able to test with my scholar 1 hour a day which made the process a little longer. There were some days that I was not available to an ARD being scheduled or her was testing, but we got it done, |
| What is/are your professional goal(s) that you want to focus on until your next observation?Complete my current REED/FIE and Record. Learn from my mistakes and strive to become more efficient.I would like to test or help write up another FIE and review it orally during a meeting.I would like to attend a Dyslexia Training Class and a Collaboration Training Session,Assist my mentor where ever possible in order to continue to get use to the process required for gathering all of the paperwork to write a reportObserve my mentor.. |
| What steps will you take to achieve these goals?When available, set a time to during the day to work on these goals and communicate with my mentor and coordinator to find out what is needed. |
| Do you need assistance from Region 10?No, not at this time. |